

St Mary's Catholic Primary School, Selby
Equality and Inclusion Action Plan 2017-2021

Objective	Key actions (who is responsible)	Time and resources	Evaluation
<ul style="list-style-type: none"> To maintain knowledge and understanding of disability and equality 	Audit areas of need HT, SENCO	Management time	Inclusive ethos maintained
<ul style="list-style-type: none"> To continue to promote attitudes and values that will challenge discriminatory behaviour. 	Community approach to inclusion and disability established. All stakeholders	Staff meeting Governor meetings Parent audit Inset PSHCE curriculum	Pupil voice Questionnaire (pupil, parent, staff and governor)
<ul style="list-style-type: none"> To continue to plan for and identify children with additional needs and make necessary adjustments. 	Through continuous self-evaluation address individual needs of vulnerable learners. HT, SLT, SENCO	Management time INSET Interventions	Provision maps
<ul style="list-style-type: none"> To continue to monitor pupil achievement with regard to vulnerability and assess whether there are any trends or patterns that require additional action. 	Rigorous monitoring throughout the year with particular emphasis on vulnerable groups. HT,SLT, SENCO, CT	Staff meeting time Pupil progress meetings	School and national data
<ul style="list-style-type: none"> To continue to use a range of sensitive teaching strategies when teaching about different cultural and religious traditions. 	Identify training needs Re-launch circle time. All staff	INSET	School monitoring cycle
<ul style="list-style-type: none"> To ensure quality access to the curriculum for all pupils regardless of gender, ethnicity, ability, social background, disability and sexual orientation. 	Ensure inclusive culture pervades all aspects of school life.	Ongoing	Pupil voice Health questionnaire