

Religious Education(RE) is taught at St. Mary's using The Way, The Truth and The Life (The WTL) scheme as directed by the Leeds Diocesan Education team. The time spent teaching RE covers 10% of the teaching week, depending on the needs of the class this could cover several sessions over the week, but is often taught as one afternoon session.

Within Early Years and Key Stage One the content taught is organized as per the curriculum plan within The WTL.

Due to mixed ages classes with Key Stage Two this is not possible, therefore RE teaching within these year groups has been organized into a two year rolling programme. The teaching is structured into topics that are covered every year by all year groups e.g. Advent and Christmas, Lent and Easter combined with units that would have been year group specific- these will be taught once within the two - year cycle e.g. reconciliation.

The curriculum is split into three areas:

Knowledge and Understanding ('learning about') Engagement and Response ('learning from') Analysis and Evaluation

Learning about RE and Learning from RE feature in all year groups, with Analysis and Evaluation starting as an expectation within Key Stage Two.

3-5 years (Early Years)

Knowledge and Understanding ('learning about')				Engagement and Response ('learning from')	
Developing Knowledge and Understanding	Making Links and Connections	Historical Development	Religious and Specialist Vocabulary	Meaning and Purpose	Beliefs and Values
<p>Can your child listen to and talk about religious stories and respond to what they hear with relevant comments?</p> <p>Can your child sing songs; make music and dance to express religious stories?</p> <p>Can your child use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories?</p> <p>Can your child represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play?</p> <p>Can your child develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used?</p> <p>Can your child read and understand simple sentences from scripture or from their own religious stories?</p> <p>Can your child share religious stories they have heard and read with others?</p> <p>Can your child listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories?</p> <p>Can your child write simple sentences about religious stories using phrases or words which can be read by themselves and others?</p> <p>Can your child listen, talk about and role play how people act in a particular way because of their beliefs?</p> <p>Can your child listen and talk about key figures in the history of the People of God?</p> <p>Can your child listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions?</p> <p>Can your child listen, talk about and role play how people behave in the local, national and universal church community?</p> <p>Can your child listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments?</p> <p>Can your child use religious signs and symbols in role play?</p>			<p>Can your child decode key religious words appropriate to their age and stage of development?</p> <p>Can your child use key religious words appropriate to their age and stage of development?</p>	<p>Can your child answer 'how' and 'why' questions about their experiences and in response to religious stories or events?</p>	<p>Can your child show sensitivity to others' needs and feelings?</p> <p>Can your child talk about how they and others show feelings?</p> <p>Can your child confidently speak in a familiar group and talk about their ideas.</p> <p>Can your child express themselves effectively, showing awareness of listeners' needs?</p> <p>Can your child give their attention to what others say and respond appropriately?</p> <p>Can your child talk about their own and others' behaviour and its consequences?</p> <p>Can your child talk about past and present events in their own lives and in the lives of family members?</p> <p>Does your child know that other children don't always enjoy and share the same feelings and are sensitive to this?</p>

5-7 years (Key Stage One)

Knowledge and Understanding ('learning about')				Engagement and Response ('learning from')	
Developing Knowledge and Understanding	Making Links and Connections	Historical Development	Religious and Specialist Vocabulary	Meaning and Purpose	Beliefs and Values
<p>Can your child recognise religious stories?</p> <p>Can your child retell, in any form, a narrative that corresponds to the scripture source used?</p> <p>Can your child recognise religious beliefs?</p> <p>Can your child recognise that people act in a particular way because of their beliefs?</p> <p>Can your child describe some of the actions and choices of believers that arise because of their belief?</p> <p>Can your child recognise key figures in the history of the People of God?</p> <p>Can your child describe the life and work of some key figures in the history of the People of God?</p> <p>Can your child recognise key people in the local, national and universal Church?</p> <p>Can your child describe different roles of some people in the local, national and universal Church?</p> <p>Can your child recognise religious signs and symbols used in worship, including the celebration of the Sacraments?</p> <p>Can your child describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments?</p>			<p>Can your child use religious words and phrases?</p>	<p>Can your child say what they wonder about?</p> <p>Can your child ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer?</p>	<p>Can your child talk about their own feelings, experiences and the things that matter to them?</p> <p>Can your child ask and respond to questions about their own and others' feelings, experiences and things that matter to them?</p>

7-9 years (Lower KS2)

Knowledge and Understanding ('learning about')				Engagement and Response ('learning from')		Analysis and Evaluation				
Developing Knowledge and Understanding	Making Links and Connections	Historical Development	Religious and Specialist Vocabulary	Meaning and Purpose	Beliefs and Values	Use of Sources as Evidence	Construct Arguments	Make Judgements	Recognise Diversity	Analyse and Deconstruct
Can your child retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used? Can your child describe, with increasing detail and accuracy; a range of religious beliefs? the life and work of key figures in the history of the People of God? different roles of people in the local, national and universal Church? religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments? those actions of believers which arise as a consequence of their beliefs?	Can your child make links between; beliefs and sources? giving reasons for beliefs? beliefs and worship? giving reasons for actions and symbols beliefs and life? giving reasons for actions and choices?		Can your child use a range of religious vocabulary?	Can your child ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose?	Can your child make links to show how feelings and beliefs affect their behaviour and that of others?	Can your child use a given source to support a point of view?	Can your child express a point of view?	Can your child express a preference?		

9-11 years (Upper KS2)

Knowledge and Understanding ('learning about')				Engagement and Response ('learning from')		Analysis and Evaluation				
Developing Knowledge and Understanding	Making Links and Connections	Historical Development	Religious and Specialist Vocabulary	Meaning and Purpose	Beliefs and Values	Use of Sources as Evidence	Construct Arguments	Make Judgements	Recognise Diversity	Analyse and Deconstruct
Can your child show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used? Can your child show knowledge and understanding of; a range of religious beliefs? the life and work of key figures in the history of the People of God? what it means to belong to a church community? religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments? those actions of believers which arise as a consequence of their beliefs?	Can your child show understanding of, by making links between; beliefs and sources? beliefs and worship beliefs and life?		Can your child use religious vocabulary widely, accurately and appropriately?	Can your child compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose?	Can your child show understanding of how own and other's decisions are informed by beliefs and moral values?	Can your child use sources to support a point of view?	Can your child express a point of view and give reasons for it?	Can your child arrive at judgments?	Can your child recognise difference, comparing and contrasting different points of view?	

