

## Writing skills progression by audience and purpose.

Each term, every class will cover all 4 reasons to write with a growing maturity and complexity.

### Writing to Entertain

	Year 1	Year 2	Lower KS2	Upper KS2
Example Texts	The Owl Who Was Afraid of the Dark	Traction Man The Big Bad Book	The Sheep-pig The Hodge-heg The BFG	Kensuke's Kingdom Brightstorm
Possible text types	Rhyming words Retellings 3-part narratives	Shape poems Poetry using similes 3 part narrative Traditional tale Descriptions of settings characters and objects Writing in character	Poetry including onomatopoeia Poetry using personification Stories Description of characters Writing in role Setting description Myths and legends Letters Diary entry Play-script	Narrative poetry Blackout poetry WWI poems Narratives Descriptive writing Writing in role Missing/next chapter in an author's style 5 part narrative Myths and legends Stories with a meaning Themes running through narrative Stories with a flashback 1 <sup>st</sup> person narrative
Sentence structure	Capital letters Full stops Simple sentences	Chronological order Simple dialogue	Detailed description Paragraphs organised in time sequence Fronted adverbials Commas to separate clauses	Detailed description Paragraphs organised by theme Cohesion between paragraphs Dialogue to advance the action
Grammatical features	Question marks Exclamation marks adjectives	Exclamation sentences Progressive form Expanded noun phrases Coordinating conjunctions	Expanded noun phrases Subordinate clauses Nouns and pronouns for clarity and to avoid repetition. Apostrophes for possession Speech	Variety of clause types used. Colons to add detail in a new clause. Semi-colons to link clauses.

## Writing to Persuade

	Year 1	Year 2	Lower KS2	Upper KS2
Example Texts	Pumpkin Soup	Meercat Mail	The Iron Man	The Miraculous Journey of Edward Tulane
Possible text types	Sharing opinions Poster	Book Reviews Poster	Advert Poster Holiday brochure letters	Book Reviews Formal Letters Speech Advice letter Persuasive Article Poster Campaign speech
Sentence structure	questions	Conjunctions Adverbials of time	Imperative Verbs Rhetorical Questions Noun phrases Relative Clauses Fronted Adverbials Reported speech	Use of 2 <sup>nd</sup> person Personal pronouns Planned repetition Facts and statistics Emotive language Hyperbole Modal verbs Subjunctive form
Grammatical features	Full stops Exclamation Marks	? ! for questions and exclamatory sentences adjectives	Capital Letters for proper nouns Commas to mark relative clauses Commas to make fronted adverbials and subordinate clauses. Synonyms and antonyms adjectives	Colons to introduce lists Semi-colon to separate items in a list Brackets and dashes to mark parenthesis Semi-colons to link clauses.

## Writing to Inform

	Year 1	Year 2	Lower KS2	Upper KS2
Example Texts	Children's interest led non-fiction	Topic related non-fiction	Blitz Awesome Egyptians	My secret war diary Journey to Jo'berg
Possible text types	Recount Instructions Warning Poster	Recount Letter Instructions Non-chronological Report	Explanation Text Recount Letter Biography Newspaper article Fact-file	Report Recount Biography Newspaper Article Essay Letter home Informal letter Formal complaint/request letter
Sentence structure	Finger spaces Full stops	Past tense Exclamation sentences	Paragraphs Subheadings Bullet points Text styles for effect – bold, underline, italic	Expanded noun phrases Passive voice Active voice Colons to link related clauses
Grammatical features	Conjunction because/and	Conjunctions Apostrophes to show possession	Expanded noun phrases Commas for lists Relative clauses Present perfect tense	Brackets and dashes to explain technical vocabulary Semi-colons for complex lists Semi-colons when using bullet points

**Writing to Discuss**

	Year 1	Year 2	Lower KS2	Upper KS2
Example Texts	The True Story of the Three Little Pigs	The Tin forest	Butterfly Lion	Friend or Foe Journey to the River Sea Wolf Brother
Possible text types	Descriptions of pictures and photographs	Book review Blog post	Balanced report Newspaper Article Sports Reviews	Balanced Argument Newspaper Article Review Wiki page Formal complaint letter
Sentence structure	Simple sentences	Complex sentences	Parenthesis Adverbials Commas to mark clauses	Relative clauses Adverbials for cohesion Commas to avoid ambiguity Passive voice
Grammatical features	Conjunctions – because	Conjunctions - if	Emotive language parenthesis	Modal verbs Subjunctive form Dashes for emphasis Semi-colons to mark related clauses

	<u>Skills</u>	
<u>Year 1</u>	<u>Writing to entertain</u> Rhyming words Retellings <u>Writing to Persuade</u> Sharing opinions	<u>Writing to Inform</u> Recount <u>Writing to Discuss</u> Descriptions of pictures and photographs
<u>Year 2</u>	<u>Writing to entertain</u> Shape poems 3 part narrative <u>Writing to Persuade</u> Book Reviews	<u>Writing to Inform</u> Recount <u>Writing to Discuss</u> Blog post
<u>LKS2</u> <u>Year 3+4</u>	<u>Writing to entertain</u> Stories Description of characters Writing in role Setting description <u>Writing to Persuade</u> Advert Poster	<u>Writing to Inform</u> Explanation Text Recount <u>Writing to Discuss</u> Balanced report
<u>UKS2</u> <u>Year 5+6</u>	<u>Writing to entertain</u> Narrative poetry Blackout poetry WWI poems Narratives Descriptive writing Writing in role <u>Writing to Persuade</u> Book Reviews Campaign speech	<u>Writing to Inform</u> Report Recount Letter home Informal letter <u>Writing to Discuss</u> Balanced Argument